



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHIKSHAN MAHARSHI GURUVARYA R. G. SHINDE MAHAVIDYALAYA
Name of the head of the Institution	Dr. Deepa Dinesh Sawale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02477232143
Mobile no.	9860974235
Registered Email	shindecollege067@rediffmail.com
Alternate Email	iqac2015@gmail.com
Address	Bavachi Road
City/Town	PARANDA
State/UT	Maharashtra
Pincode	413502

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Mr. Deepak Ganpat Todkari																						
Phone no/Alternate Phone no.			02477232143																						
Mobile no.			9881988131																						
Registered Email			shindecollege067@rediffmail.com																						
Alternate Email			iqac2015@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.rgsmparanda.org/2019NAAC/MHC OGN11322-S.G.R.G.Shinde%20Mahavidyalaya ,Paranda-Maharashtra.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.rgsmparanda.org/2019NAAC/CollegeAcademicCalender2018-19.pdf																						
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>58.00</td> <td>2004</td> <td>03-Mar-2004</td> <td>02-Mar-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.11</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	58.00	2004	03-Mar-2004	02-Mar-2009	2	B	2.11	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	C	58.00	2004	03-Mar-2004	02-Mar-2009																				
2	B	2.11	2015	03-Mar-2015	02-Mar-2020																				
6. Date of Establishment of IQAC			14-Jul-2004																						
7. Internal Quality Assurance System																									
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on NAAC Criteria-I	16-Aug-2018 1	60
Quality Cultural Development Workshop	20-Jul-2018 1	70

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Mathematics	Minor Research Project	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	2018 2	30000
Department of Commerce	Minor Research Project	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	2018 2	35000
Department of Chemistry	Minor Research Project	Minor Research Project	2018 2	35000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Formulation and Execution of perspective plan for Academic year 201819

Inspire to teacher to uses e-learning resources, ICT lectures, smart-board to make teaching learning process interesting

Organised campus interviews to provide job opportunities

Organise of various programmes for teaching and non-teaching staff

Conduct Internal and External academic, administrative audit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise alumina , parents meeting	Alumina and parents meeting is organised and conducted
To organise seminar, workshop to understand new framework of NAAC and IQAC.	Conducted seminar and workshop to understand new framework of NAAC and IQAC in this academic year
To subscribe at least two reputed research journals of each subject.	Subscribed 31 reputed journals in various subjects for central library.
To apply for ISO and NIRF certification	Applied for the NIRF and ISO certification;Also obtained both certificates
To allocate budget to facilitate research at the college level.	Budget has been allocated and spent to attend and paper presentation at conferences and workshops
To establish common ICT hall with smart board	The college has now separate common ICT hall with smart board.
To inspire teacher to use e-learning resources to make teaching learning interesting	The teachers from the college started using Google Classroom
There is the need of the college to have spacious seminar hall and to have few more classrooms	Construction of two classrooms, one seminar hall and boys toilet is completed
To incorporate social responsibility among the students	Through NSS the college organise camp at village place and conduct different activities. The camp was conducted in the January.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee		06-Aug-2018	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?		Yes	
Date of Visit		09-Mar-2019	
16. Whether institutional data submitted to AISHE:		Yes	
Year of Submission		2019	
Date of Submission		30-Jan-2019	
17. Does the Institution have Management Information System ?		Yes	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)		<p>S. G. R. G. Shinde Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is Government aided College. The college follows all rules and regulations of university and government. The Administration process of the college is decentralized. The Principal is the supreme Authority who inspire, control, monitor each and every department of the college. The Principal created mechanism for Management Information System (MIS). The college has around 30 functional committees. The Principal of the college conduct meetings to form committees and manage different works of the college. The Principal assign duties to that committee and the committee implement the procedure. The composition of the various committees is published in the college prospectus. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by departments and committee. IQAC monitor and collect data from all source throughout the year to assure quality in the campus. The college staff is divided into teaching and nonteaching. The teaching staff works for curriculum, cocurriculum and extra curriculum as per departmental calendar. The nonteaching staff is related to the work of Administration.</p>	

The college office administration is control by the Office Superintendent. The Office Superintendent is answerable to the higher authority of the college, The Principal. Office Superintendent Assign, schedule, monitor, control each and every administration work. The college has common central library. The library is completely computerized. The library uses Library and Management System (LIBMAN) for their various works. The LIBMAN also includes OPAC (Online Public Access Catalogue). By using this software the library does the following work Invoicing and Accessing Books, Issue and Return of Books, Borrower's Card (B. T. Card) etc. The college office that one is work for college administration is partially computerized using MIS system. By using MIS the administrative staff works with speed and accuracy. The college has following facilities Online Admission process, ICard, Bonafide Certificate, fee receipt etc. At last the Account section is also using MIS for Online Budget, Cash Book, Ledger, Receipt of Payment statement etc. In these ways college has Management Information System that assures well management in the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. Planning and the implementation process: 1. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Curriculum is designed by the BoS of the respective subjects. The college implements it effectively. 2. Appointment of qualified staff- Staff members are appointed as per the guideline of UGC and affiliated University and as per the government policy of rules and regulations. 3. First Working Day Meeting: Principal conducts the first working day meeting in each semester and instructs each department to conduct department wise meetings. 4. As per the instructions of the principal each department of the college conduct meeting chaired by the head of the department. In this meeting a thorough discussion about the execution of the curriculum is done and allotments of the courses are done to every teacher. Each teacher prepares the teaching plan of that course. The following points are discussed: a) Distribution of workload b) Teaching Plan c) Time Table d) Department Academic calendar e) Teaching Methodology f) Assessment Methods g) Finalization of Quality objectives 5. Implementation of Annual planning includes the following points a) Time Table for theory and practical is displayed on notice board b) Arts and Humanities use mainly the

lecture method c) Certain topics are taught using PPT d) Certain topics of science faculty are taught through practical in the laboratory e) Test, tutorials, projects and seminars are organized to evaluate the progress f) Guest lectures are arranged for advance learners g) Computer lab is utilized for B. Sc. And B. Com. Students for practical h) Google Classroom is used for off campus communication i) Study tours and industrial visits are arranged j) Attendance record maintained regularly k) Semester wise examination is conducted by university and the college conducts it transparently 6. Review and Reforms of implementation Review and Reforms of implementation of the above mentioned process is done with the help of following points a) Result Analysis- Result analysis of semester examination is done department wise. A proper remedial action is taken on the analysis report. b) Feedback- A structured feedback from students is collected department wise on the curriculum. Analysis of the same is done by IQAC. The report is shown to the Principal. The Principal rewards the faculty having better feedback and also inspires the faculty to improve upon certain lacunas.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Spoken English	00	01/08/2018	30	Call centre, software company, Government posts	Soft skill
Certificate course in Broadcasting and Journalism	00	01/08/2018	90	Journalism and Media	Anchoring and Editing
00	Diploma course in Broadcasting and Journalism	01/08/2018	180	Journalism and Media	Anchoring and Editing
Certificate Course in Marathi Lekhan Kaushale in	00	09/08/2018	30	Clerical, Typing, Business related to official work	Writing Skill
Certificate Course in Hindi Anuwad, Lekhan, aur Patra Lekhan	00	01/09/2018	30	Translator, Business related to official work	Translation and writing skill
Certificate course in Tourism	00	01/08/2018	30	Career in Tourism	Personality development, Knowledge, Speaking, Presentation
Certificate course in	00	01/01/2019	30	Banking Field	Digital Banking

Digital Marketing					
Certificate Course in Safety Awareness in Chemical Lab and Industry	00	02/07/2018	30	Lab attendant, Jobs in chemical Company	Awariness of Safty, Handling of Hazardous Chemicals, Handling of Glass Wares
Certificate Course in Fundamentals of Non Conventional Energy	00	02/07/2018	30	Solar Energy	Energy Auidit, Power and Energy Calculations
Certificate Course in Operations Research	00	02/07/2018	30	Production Cost and Profit Department	Maximization of Profit and Minimization of cost
Certificate Course in Economic Botany	00	30/06/2018	30	Botanical Garden Development	Learn Plant based Medicine, Understand Naturopathy Treatment
Certificate Course in Sericulture	00	26/11/2018	30	Sericulture Field	Sericulture
Certificate Course in Taxation	00	03/08/2018	30	CA, Banking, Private Cousaltancy, Account section	Process of management of Accounting and Taxation
Certificate Course in Preparation and Importance of Household Chemicals	00	17/12/2018	30	Handling of Household Chemicals, Safty and Precausion	Awareness about Household Chemical Products

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Broadcasting and Journalism	01/08/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	15/06/2018

BA	General	15/06/2018
BSc	General	15/06/2018
BVoc	Broadcasting and Journalism	20/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	240	22

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
B. A.	21/06/2018	120

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	General	38

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from students, teachers, employers, parents and alumni on curriculum is collected and analyzed. The analysis of the feedback is used to improve curriculum enrichment through various activities. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has the semester pattern. Therefore feedback on each paper semester wise is collected from the students. If it is reflected in the feedback that certain portion is easy to understand and useful for their career, then the respected teacher emphasize on that portion. It helps students to score more in examinations. on the other hand if certain portion is found to be tedious for majority of the students, then it is explained using tools like ICT, models, practical, charts etc. The feedback of teacher on curriculum is also analyzed for the students benefit. The syllabus is designed by respective BOS. One of our faculties worked for two years as Chairperson of History BOS. Bridge course is conducted in initial lectures to fill the gap between new paper and current knowledge of learners. A part of the syllabus is identified for which ICT tools are helpful and useful. The feedback on curriculum is utilized to prepare lesson plan. Various certificate courses are conducted to enrich the curriculum. The feedback on curriculum from employer is considered the most important input to enrich the existing curriculum of the university and teach effectively. We have started Spoken English course and certificate course in sericulture to make our students acquainted with professional ethics and make them employable. The Parents also respond to our feedback forms. Most</p>

of the parents are from rural background and they are unaware about the curriculum. So the feedback form designed for them is a general one asking just usefulness of curriculum. Google form is designed to get feedback from alumni on curriculum. Institution take the corrective measures on the curriculum content as per Alumni feedback, keeping in line with affiliating university prescribed syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	500	227
BSc	General	360	450	258
BCom	General	360	220	198
BVoc	Broadcasting and Journalism	50	22	22

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	705	0	21	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	2	2	0	8

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring is the process of advice and guidance to the student. Mentoring ratio in this academic year is for 700 students there are 21 teachers and ratio is 1:30:43. The institution has counseling cell that committee advice, guide, suggests and counsel. The committee counsel about academic and personal issues. The college also has Placement Cell that committee counsel about career, placement. The Antisexual Harassment Committee of the college is grievance redresser committee. In the campus all teachers mentor students personally in the class and outside the class. Mentoring in the campus create healthy atmosphere in the campus

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
705	21	1:30:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
0	0	8	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Deepa Dinesh Sawale	Principal	Savitribai Phule International Award2018
2018	Dr. Deepa Dinesh Sawale	Principal	International Achievement Award
2018	Dr. Deepa Dinesh Sawale	Principal	Bharat Vidya Ratan Award
2018	Dr. Deepa Dinesh Sawale	Principal	Herodouts International Honour Award2018
2018	Dr. Shahaji Shivaji Chandanshive	Assistant Professor	Adarsh Foundation Award
2019	Dr. Shahaji Shivaji Chandanshive	Assistant Professor	Dr.Bhimrao Ambedkar International Honour Award2019
2019	Dr. Maheshkumar Lahu Mane	Assistant Professor	44th District Science Exebition Certificate
2019	Dr. Deepa Dinesh Sawale	Principal	Punyashlok Ahilyadevi Holkar National Honour Award2019

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	6	20/04/2019	20/06/2019
BCom	00	6	20/04/2019	20/06/2019
BSc	00	6	20/04/2019	20/06/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has thirteen departments it includes Arts, Science and Commerce streams. All departments have continuous evaluation process. Generally unit tests, assignments, tutorials are given to the students. The departments maintain the record of each and every activity. On the basis of continuous evaluation process every teacher decides his direction of teaching also maintain record of slow and advance learner record and conducts Bridge Coaching

for slow learners. As per the continuous evaluation process every teacher instructs every student personally the teacher suggests few things to improve. The guidance of the teacher inspires the students to learn, work and improve. In this way Continuous Evaluation Process create atmosphere for quality education and give direction to teaching learning process. The Continuous Evaluation Process feedback is provided to the teachers also. This process assures quality, continuity and system to grow together.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad – Maharashtra. Hence the college adheres to the curriculum designed and prescribed by the university. The academic calendar plays an important role in the functioning of academic activities as it reminds the significant activities to be taken care of in future. The preparation of academic calendar for the next academic year begins in March/April, i.e., before the end of every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC and IQAC prepare Academic Calendar of the college that includes all departments and all college committees. The academic calendar is helpful for conducting cocurricular and extracurricular activities for allround and holistic development of students and makes them aware of the latest, current and changing trends. The academic calendar comprises of the academic events of the college such as admission process, first and second term internal examinations, meetings of the various committees, university examinations etc. In order to adhere to the dates mentioned in the calendar, HODs meetings are conducted frequently by the Principal to give follow up of the how many activities are conducted as per Academic Calendar of the College and the principal also inspire to staff for work together to achieve aim mentioned in the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rgsmparanda.org/2019NAAC/new/Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	General	38	28	73.68
2	BSc	General	36	32	88.88
3	BCom	General	43	33	76.74

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rgsmparanda.org/2019NAAC/new/Student%20Satisfaction%20Survey%20on%20Teaching%20Learning%20Process.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	24	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	100000	50000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop on ICT Training for Faculty	IQAC	13/07/2018
Regional Level One day Workshop on New framework of Assesment and Accreditation	IQAC	20/07/2018
One day Workshop on NAAC Criteria	IQAC	16/08/2018
Mahatma Gandhi Lecture Series	Cultural Committee	17/12/2018
Two day workshop on Panchayatraj vyavastetil Nirvachit Mahila Sadasyanche Prashikshan	Antisexual Harrashment Committee	03/01/2019
Regional workshop on BeSmart	IQAC	14/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Smt. Mathurabai Bhimrao Pingle Prize	Miss. Priyanka N. Mishra	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	27/11/2018	Education
Dr. M. D. Jahagirdar Prize	Miss. Priyanka N. Mishra	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	25/09/2018	Education
Smt. Padmaja Vinayak Choubal Prize	Miss. Priyanka N. Mishra	Dr. Babasaheb Ambedkar Marathwada University Aurangabad	20/02/2019	Education
Savitribai Phule International Honour Award	Dr. Deepa D. Sawale	Babu Janjivan Ram Kala sanakrutic tatha Sahitya	15/07/2018	Social

2018		Acadamy, New Delhi		
International Acievement Award	Dr. Deepa D. Sawale	The Association for Rising and Talented Personality, New Delhi	24/11/2018	Social
Bharat Vidya Ratana Award	Dr. Deepa D. Sawale	International Business Council, Delhi	14/12/2018	Social
Herodotus International Honour Award 2018	Dr. Deepa D. Sawale	Jan Adhayan, Nanded, Maharashtra	07/10/2018	Education
Dr. Bhimrao Ambedkar International Honour Award 2019	Dr. Shahaji Shivaji Chandansive	Jan Adhayan, Nanded, Maharashtra	03/02/2019	Education
Punyashlok Ahilyadevi Holkar National Honour Award 2019	Dr. Deepa D. Sawale	Jan Adhayan, Nanded, Maharashtra	03/02/2019	Education
Arch of international education excellence award	Dr. Deepa D. Sawale	Global achievers foundation	15/07/2018	Education
Maa jijau rashtriya sanman puraskar	Dr. Deepa D. Sawale	International human Rights Justice Federation	15/10/2018	Social

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Research Committee	Avishkar	Dr. BAMU	Nil	Nil	03/01/2019
Science Forum	Science exbition	S.G.R.G.shin de college, Praanda	Nil	Nil	03/09/2018
Innovation cell	Institution innovation council	MHRD	Nil	Nil	25/10/2018
Departments of langue	Literary Association	S.G.R.G.shin de college, Praanda	Nil	Nil	21/08/2018

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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02	3	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	1.63
International	Physics	4	4.16
National	Commerce	2	5.5
International	Mathamatics	4	4.26
National	Marathi	2	5.5
National	Zoology	1	5.23
National	Economics	2	4.41
National	History	1	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Physics	1
Botany	3
Zoology	1
Economics	3
HHistory	1
Commerce	1
Matrathi	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The Study Of Government Role In Entrepreneurship Development With Special Reference To Marathwada	Kale S.S	Ajanta	2019	0	S.G.R.G.sh inde college, Praanda	0

Region							
Role of pH and sintering temperature on the properties of tetragonal cubic phases composed copper ferrite nanoparticles	Ghumare A.B	Journal of Inorganic and Organometallic Polymers and Materials	2018	1	S.G.R.G.shinde college, Praanda	1	
Role of pH and sintering temperature on the properties of tetragonal cubic phases composed copper ferrite nanoparticles	Mane M.L	Journal of Inorganic and Organometallic Polymers and Materials	2018	1	S.G.R.G.shinde college, Praanda	1	
Barium Titanate (BaTiO ₃) synthesized by solgel autocombustion method	Mane M.L	Int. Res. J. of Science Engineering	2018	0	S.G.R.G.shinde college, Praanda	0	
Electrical and dielectric properties of chromium substituted barium hexaferrites	Mane M.L	Research Journey International E Research Journal	2019	0	S.G.R.G.shinde college, Praanda	0	
Fixed point in Mathematics	Nalawade V.V	Journal of applied science and computations	2019	0	S.G.R.G.shinde college, Praanda	0	
Some Common Fixed Point Theorems	Nalawade V.V	Journal of The Ramanujan Mathematical Society	2019	0	S.G.R.G.shinde college, Praanda	0	

in Probabilistic Metric Space Using Contractive Condition of Integral Type						
A Fixed Point Theorem Characterizing metric Completeness	Nalawade V.V	International Journal of Research and Analytical Reviews	2018	0	S.G.R.G.shinde college, Praanda	0
Common Fixed Point Theorems in Partially Ordered Metric Spaces	Nalawade V.V	American International Journal of Research in Science, Technology, Engineering and Mathematics	2018	0	S.G.R.G.shinde college, Praanda	0
Influence of Sintering Time on Structural Behaviour of Copper ferrite nanoparticles	Ghumare A.B	Journal of Biological and chemical Chronicles	2019	0	S.G.R.G.shinde college, Praanda	0
Influence of Sintering Time on Structural Behaviour of Copper ferrite nanoparticles	Mane M.L	Journal of Biological and chemical Chronicles	2019	0	S.G.R.G.shinde college, Praanda	0
The Study Of Factors That Affects Investment Of Individual In The	Kale S.S	IRJMS	2018	0	S.G.R.G.shinde college, Praanda	0

Capital Market						
Comparative studies on Physico chemical parameters and phytoc hemicals analysis of whole plant and root of Boerhavia erecta L.	Chandasive S. S.	Interdisciplinary Multilingual Refereed Journal	2018	0	S.G.R.G.sh inde college, Praanda	0
?????? ????????? ???????? ???	Dr.Randil G. S.	power of knowledge	2018	0	S.G.R.G.sh inde college, Praanda	0
Gramin Sahitya Bh ahujanvad Ani Ravindra Thakur Yanche Sahitya	Dr.Randil G. S.	Ajanta	2019	0	S.G.R.G.sh inde college, Praanda	0
Bravery of Mahar in Medieval Era	Dr. D. D. Sawale	Muliti Disciplinary Research Journal	2019	0	S.G.R.G.sh inde college, Praanda	0
Growth of suger industry in India	Dr.kharde A.c.	Interlink research Analayasis	2018	0	S.G.R.G.sh inde college, Praanda	0
?????? ????????? ???????? ???	Dr.kharde A.c.	Vision reacherch review	2018	0	S.G.R.G.sh inde college, Praanda	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Gramin Sahitya Bh ahujanvad	Randil G. S.	Ajanta	2019	0	0	S.G.R.G.sh inde college,

Ani Ravindra Thakur Yanche Sahitya							Praanda
Role of pH and sintering temperature on the properties of tetragonal cubic phases composed copper ferrite nanoparticles	Ghumare A.B	Journal of Inorganic and Organometallic Polymers and Materials	2018	0	1		S.G.R.G.shinde college, Praanda
Role of pH and sintering temperature on the properties of tetragonal cubic phases composed copper ferrite nanoparticles	Mane M.L	Journal of Inorganic and Organometallic Polymers and Materials	2018	18	1		S.G.R.G.shinde college, Praanda
The Study Of Government Role In Entrepreneurship Development With Special Reference To Marathwada Region	Kale S.S	Ajanta	2019	0	0		S.G.R.G.shinde college, Praanda
Barium Titanate (BaTiO ₃) synthesized by solgel autocombustion method	Mane M.L	Int. Res. J. of Science Engineering	2018	18	0		S.G.R.G.shinde college, Praanda
Electrical and	Mane M.L	Research Journey In	2019	18	0		S.G.R.G.shinde

dielectric properties of chromium substituted barium hexaferfrites		ternational E Research Journal				college, Praanda
Fixed point in Mathematics	Nalawade V.V	Journal of applied science and computations	2019	1	0	S.G.R.G.shinde college, Praanda
Some Common Fixed Point Theorems in Probabilistic Metric Space Using Contractive Condition of Integral Type	Nalawade V.V	Journal of The Ramanujan Mathematical Society	2019	1	0	S.G.R.G.shinde college, Praanda
A Fixed Point Theorem Characterizing metric Completeness	Nalawade V.V	International Journal of Research and Analytical Reviews	2018	1	0	S.G.R.G.shinde college, Praanda
Common Fixed Point Theorems in Partially Ordered Metric Spaces	Nalawade V.V	American International Journal of Research in Science, Technology, Engineering and Mathematics	2018	1	0	S.G.R.G.shinde college, Praanda
Influence of Sintering Time on Structural Behaviour of Copper ferrite nanoparticles	Ghumare A.B	Journal of Biological and chemical Chronicles	2019	0	0	S.G.R.G.shinde college, Praanda

Influence of Sintering Time on Structural Behaviour of Copper ferrite nanoparticles	Mane M.L	Journal of Biological and chemical Chronicles	2019	0	0	S.G.R.G.shinde college, Praanda
The Study Of Factors That Affects Investment Of Individual In The Capital Market	Kale S. S.	Ajanta	2018	0	0	S.G.R.G.shinde college, Praanda
Growth of suger industry in India	Kharde A. C.	Interlink research Analayasis	2018	0	0	S.G.R.G.shinde college, P raandaS.G. R.G.shinde college, Praanda
?????? ????????? ?????? ?? ?????? ?????? ?? ????????? ?????	Kharde A. C.	Vision reacherch review	2018	0	0	S.G.R.G.shinde college, Praanda
Bravery of Mahar in Medieval Era	Dr. Sawale D. D.	Muliti Disiplinary Research Journal	2019	0	0	S.G.R.G.shinde college, Praanda
?????? ????????? ?????? ?? ??????	Randil G. S.	power of knowledge	2018	0	0	S.G.R.G.shinde college, Praanda
Gramin Sahitya Bhahujanvad Ani Ravindra Thakur Yanche Sahitya	Randil G. S	Ajanta	2019	0	0	S.G.R.G.shinde college, Praanda
Comparativ e studies on Physico	Chandasive S. S.	Interdisci plinary Mu ltilingual	2018	0	0	S.G.R.G.shinde college,

chemical parameters and phytoc hemicals analysis of whole plant and root of Boerhavia erecta L.		Refereed Journal				Praanda
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	4	0	0
Attended/Seminars/Workshops	0	10	6	0
Resource persons	0	1	5	10

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	Dudhi Grampanchyat ,Dudhi Village	17	93
National Voters Day	Nagar Parishadh, Paranda	15	74
Police Day	Police Station, Paranda	12	58
Organisation of voluntary blood donation Camps	Shri Bhagwant Blood Bnak, Barshi	25	75
Cleaning of Campus	NSS	24	98
Communal Harmmany Day	NSS	17	80
Reading of Constitution	NSS	11	82
Book Exhibition	Library	10	110
Plantation	NSS	17	98

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Organisation of voluntary blood donation Camps	Letter of appreciation	Shri Bhagwant Blood Bnak, Barshi	62
Organising NSS camp and volunteering by students	Letter of appreciation	Gram Panchayat Officer Dudhi Village	93
Organisation of voluntary blood donation Camps	Letter of appreciation	Shri Bhagwant Blood Bnak, Barshi	58

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Responsibility	Dudhi Grampanchayat, Dudhi Village	NSS Special Camp	17	93
Create Awareness about voting	Nagar Parishadh, Paranda	National Voters Day	15	74
Work of Police	Police Station, Paranda	Police Day	12	58
Social Responsibility	Shri Bhagwant Blood Bnak, Barshi	Organisation of voluntary blood donation Camps	25	75
Social Responsibility	Nagar Parishadh, Paranda	Cleaning of Campus	24	98

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Department of Botany Shinde college and Dnyan prasarak Mendal, Yermala.	15	Self Student	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	The Study Of Government Role In Entrepreneurship Development	Professional Accounting and Taxation, Shri	16/09/2018	31/12/2019	1

With Special
Reference To
Marathwada
Region

Muktanand
College,
Gangapur

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sony Digital Studio, Paranda	02/07/2018	The purpose of this MoU/agreement is to provide traning,teaching and social awarness of students for the betterment of future	20
Pakshik Bramhawarta, Paranda	30/06/2018	The purpose of this MoU/agreement is to provide traning,teaching and social awarness of students for the betterment of future	22
More Global Network, Paranda	30/06/2018	The purpose of this MoU/agreement is to provide traning,teaching and social awarness of students for the betterment of future	17
Bhalchandra Graphics and Digital Print, Paranda	30/06/2018	The purpose of this MoU/agreement is to provide traning,teaching and social awarness of students for the betterment of future	15
Raj Printing Press	30/06/2018	The purpose of this MoU/agreement is to provide traning,teaching and social awarness of students for the betterment of future	12
Sheti ani gramin vikas sausadhan mandal	20/06/2018	To give direction and support to ruler area	10

Department of Botany Shinde college and Dnyan prasarak Mendal, Yermala.	16/03/2019	Establishment of scientific and educational coppertation	15
Department of Botany Shinde college and shri shivaji shikshan prasarak mandal, barshi	21/09/2018	Establishment of scientific and educational coppertation	20
Mahalia uttkarasha Prathisthan, Barshi	30/06/2019	The purpose of this MoU/agreement is to provide traning, teaching and social awarness of students for the betterment of future	21
Shri Shivaji mahavidyalaya, Barshi	29/06/2018	Establishment of scientific and educational coppertation	12
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1715987	1101661

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Newly Added
Laboratories	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management system	Partially	2010	2013

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	11495	1443139	0	0	11495	1443139
Reference Books	2149	665910	113	79952	2262	745862
e-Books	6139012	15900	0	0	6139012	15900
Journals	21	3812	0	0	21	3812
e-Journals	9167	0	0	0	9167	0
Digital Database	14	0	0	0	14	0
Others (specify)	4605	265416	0	0	4605	265416
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	33	1	33	1		8	5	10	
Added	4	1	4	1			4		
Total	37	2	37	2	0	8	9	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
205000	131933	1765000	1016776

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

System for Maintenance and Utilization Of Physical, Academic and Support

Facilities The system ensures the optimal utilization and regular maintenance with a desired specification of physical, academic and support facilities of the College to fulfill the high quality in all fields . Objectives: 1. To stop the exploitation and improper use of resources and services. 2. To get constant, uninterrupted and smooth working of physical, academic and support service facilities. 3. To accomplish regular Upgradation, renewal and substitution of the assets and services. 4. To set institutionalized support and use system for resources. 5. To diminish probabilities of mishaps at working environment for guaranteeing wellbeing. Mechanism of implementation

Administrative office: The administrative office is the primary step in implementation of the mechanism for maintenance and utilization of facilities. Regular maintenance and care is taken by administrative office in consultation with principal. The administrative office provides necessary arrangements for maintenance and utilization of college infrastructure. **Purchase committee:** The IQAC prepares perspective development plan every year according to the need of the college. This plan is put forth in the meeting of purchase committee which is headed by the principal. In these meetings on the basis of priorities the important decisions are taken which are then referred to CDC meeting. After getting approval from CDC the purchase and maintenance expenses are utilized.

College Development Committee: The CDC analyzes the reports and reviews obtained from purchase committee. CDC enlist the activities as per the priorities, gives cost estimation and submit the proposal to the management of the institution for the necessary action. The management then gives permission for these expenses. **Technical committee:** The technical committee takes the annual review of the maintenance and up gradation of ICT facilities. **Laboratory Staff:** The laboratory staff take care of the maintenance and upkeep of scientific instrument and chemicals. The replacement or repairing of scientific instruments is done under the supervision of lab assistant and the faculty members of concerned departments. For the purpose of fire safety fire extinguishers are installed at important places which are refilled periodically. **Library Staff:** Library staff takes the precaution of preservation of library books by periodic paste control. **General maintenance:** The external electrician takes care of repair, service and maintenance of electric fitting and electrical equipment periodically. The maintenance of water purifiers and coolers is done by support staff.

<http://www.rgsmparanda.org/2019NAAC/new/Criteria%20IV.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FINANCIAL SUPPORT FROM INSTITUTION(CO NSESSION IN FEES)	678	781650
Financial Support from Other Sources			
a) National	Government Scholarship	414	735651
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Guidance for Competetive Examination	15/06/2018	238	College
Career Counseling	15/07/2018	385	College
Softs SKill Development	15/06/2018	25	Department fo English
Remadial Cocaching	15/06/2018	150	College
Yoga Meditation	15/06/2018	72	Yoga Meditation Cell
Personal Counseling	15/06/2018	409	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competetive Examination	238	0	0	32
2018	Career Counseling	0	385	0	32
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	90	28	ICICI Bank, Mark Sons Pharma, Encube Ethics, Synthitic Research Chemical	4	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	00	0	0	0
2019	11	Commerce	Commerce	B. P. Sulakhe College, Barshi, R. P. College Osmanabad	M. Com.
2019	4	Science	Chemistry	Dr. B.A.M.U. sub campus Osmanabad, Solapur University, Solapur	M. Sc.
2019	0	Science	Zoology	Mohekar College, Kalamb	M. Sc
2019	12	Science	Botany	S. G. R. G. Shinde College, Paranda,	M. Sc.
2019	1	Arts	History	Patwada College, Patwada	M. A.
2019	0	Science	Mathematics	Dr. B. A. M. U., Aurangabad	M. Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Seminar on Birth Anniversary Day of Swami Vivekanand and SavitribaiPhule	College	53
State Level Seminar on Republic Day	College	40
National Voter Day	College	14
National Marathon Competition	College	50

One Day Seminar on Birth Anniversary Day of ShivajiMaharaj	College	67
Digital Marketing Training	College	55
Maharashtra Din	College	70
International Yoga Day	College	70
AnnabhauSathe Birth Anniversary Day	College	79
Speech Competition on RajarshiShahuMaharaj	College	42
Program on RashtraSeva Dal	College	42
Independence day	College	125
Dr. BabasahebAmbedkarMara thwadaVidyapithVardhapan Din	College	147
YuvakMohotsav	University	15
Birth Anniversary Day of R. G. ShindeGuruji	College	500
Environment Conservation Rally	College	200
Importance of IT by Praniti Computers Academy	College	42
Addiction Free Week	College	40
DeshbhaktiEvamRashtraNirm an Speech Competition	College	32
Speech Competition by NeharuYuva Kendra Osmanabad	College	43
Mahatma PhuleSmriti Din And Constitution Day	College	72
World AIDS Day	College	55
Physically Disabled Day	College	50
Dr. Babasahab Ambedkar Death Anniversary Day	College	35
International Yoga Day	College	70
Anti Ragging Programme	College	80
Mahatma Gandhi Lecture Series	College	74
Mahatma Gandhi Lecture Series	College	76
Mahatma Gandhi Lecture Series	College	73
Police Raising Day Speech Competition	College	13

Rally on Police Raising Day	College	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Impact of womens	National	0	1	2015105200080732	Priyanka Nitin Mishra

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Students Council The student council also known as student union or associated students body. In our college, the students counsel established from last few years. From the past 2 years, Dr. BAMU organized election process for students counsel. In this election, all the departments of senior college were participated. Out of them, the main four departments like Cultural, Gymkhana, NSS and Examinations departments were registered for election of UR. For this, all students and their CR were participated in the election for voting. Mr. Yash Ramesh Paradeshi from sports department and Shubhangi Hanumant Kumbhar from NSS department were elected as a Secretary of University. All activities were carried under the guidance and supervision of Principal Dr. Deepa Sawale. For this election activities, the responsible professors worked as coordinator. They arranged programs and schedules of the counsel. For the activities of the student counsel, Principal Dr. Deepa Sawale took meetings and gave the suggestions to students and coordinators. From all the faculty students who were regular, could take part in this process. In this committee, Mr. Manjare D. V., Dr. Atul Humbe worked as a coordinator of this committee. From the academic year 201819, Dr. S. S. Chandanshive is working as a coordinator of this committee. He was appointed by the Principal Dr. Deepa Sawale. In this year, the University organised two workshops for the planning of election process. Principal Dr. Deepa Sawale, coordinator Dr. S. S. Chandanshive and clerk Babasaheb Kshirsagar attended the workshop which was organized in the subcentre of Dr. BAMU Osmanabad.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ALUMNI ENGAGEMENT Alumni association is established on the date of 18th March 2019, on title R. G. Shinde Mahavidyalaya Maji Vidyarthi BahuUddeshiya Sanstha, Paranda Tal. Paranda, Dist. Osmanabad. On this day, the students association of above name has been registered under the Societies Registration Act 1860 (XXI of 1860). The body members of the alumni association are as follows: 1. Mr. Makarand Shrikrishna Vamburkar. President 2. Mr. Laxman Bhairavnath Garad. Voice President 3. Mr. Shrihari Raosaheb Naikwadi. Secretary 4. Dr. Subhash Sukhdeo Markad. Member 5. Mr. Deepak Annasaheb Ovhal. Member 6. Mr. Deepak Madhavrao Huke. Member 7. Mr. Ravindra Gopichand Nalwade. Member 8. Mr. Deepak Umrao Gaikwad. Member 9. Mr. Subhash Dattatray Chabukswar. Member

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

550000

5.4.4 – Meetings/activities organized by Alumni Association :

- Meetings / Activities Organised by Alumni Association Under the guidance of our Principal Dr. Deepa Sawale, alumni association organised 4 meetings in the year for different activities like organizing programs and establishments of alumni association. 45 alumni attended the meeting and among them, by the decision of all students and Principal Dr. Deepa Sawale, 9 students were elected for the administrative committee of this association. The college has constituted the following committee to assist the committee of alumni association for the smooth conduct is as follows: Dr. Atul Humbe, Dr. Sachin Chavhan, Dr. H. M Gaikwad, Dr. P. J. Gaikwad, Dr. S. M. Gate, Dr. Maheshkumar Mane, Dr. J. S. Randil, Dr. Kharde A. C., Mr. Nalawade V. B. Dr. Shahaji Chandanshive is working as the chairman of this alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

S. G. R. G. Shinde Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is Government aided College. The college follows all rules and regulations of university and government. The Administration process of the college is decentralized. The Principal is the supreme Authority who inspire, control, monitor each and every department of the college. The Principal created mechanism for Management Information System (MIS). The college has around 30 functional committees. The Principal of the college conduct meetings to form committees and manage different works of the college. The Principal assign duties to that committee and the committee implement the procedure. The composition of the various committees is published in the college prospectus. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by departments and committee. IQAC monitor and collect data from all source throughout the year to assure quality in the campus. The college staff is divided into teaching and nonteaching. The teaching staff works for curriculum, cocurriculum and extra curriculum as per departmental calendar. The nonteaching staff is related to the work of Administration. The college office administration is control by the Office Superintendent. The Office Superintendent is answerable to the higher authority of the college, The Principal. Office Superintendent Assign, schedule, monitor, control each and every administration work. The college has common central library. The library is completely computerized. The library uses Library and Management System (LIBMAN) for their various works. The LIBMAN also includes OPAC (Online Public Access Catalogue). By using this software the library does the following work Invoicing and Accessing Books, Issue and Return of Books, Borrower's Card (B. T. Card) etc. The college office that one is work for college administration is partially computerized using MIS system. By using MIS the administrative staff works with speed and accuracy. The college has following facilities Online Admission process, ICard, Bonafide Certificate, fee receipt etc. At last the Account section is also using MIS for Online Budget, Cash Book, Ledger, Receipt of Payment statement etc. In these ways college has Management Information System that assures well management in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Ours is not an autonomous college. We have no right to frame the syllabi of various courses, but some teachers as members of Board of Studies, and members of syllabi framing subcommittees, contribute to the development of curriculum.
Teaching and Learning	The Principal of the college manages and controls teaching and learning processes. Daily diary and timely organized meetings to enquire syllabus completion help to monitor the teaching and learning process. IQAC also helps the Principal in monitoring the Teaching and Learning Process. The time table is strictly followed. The teachers on leave are asked to adjust their lectures. Unit tests are conducted to test the progress of the students. CGPA pattern is being implemented from this academic year. Seminars are organized for the final year students of UG classes. Home Assignments are given to the first and second year students of UG classes. Industrial Visits, Guest lectures, Wallpapers and Projects play vital role in Teaching and Learning process.
Examination and Evaluation	University has accepted CGPA Pattern for B.Com.I , II classes. The Semester system is followed for second year and third year classes..As a result, semester examinations are conducted at the end of each semester by the University. Besides the university examinations, Test and tutorials/assignments conducted by at the college level to check the progress of the students. Home Assignments are given to students and seminars are conducted for the final year students
Research and Development	Research plays a crucial role in the development of the nation. Keeping this in mind, our college encourages and motivates teachers and students to participate in national and international seminars and work shops. Our students are also encouraged to participate in Research Festival "Avishkar" organized at the University

and State level by the honorable Chancellor of Maharashtra. The Major and Minor Research projects have been sent to the UGC for approval. One Major Research Project and three Minor Research Projects have been sanctioned. Three teachers have been awarded Teacher Fellowship to complete their research work under Faculty Improvement Program.

Library, ICT and Physical Infrastructure / Instrumentation

1. Central Library of our college is very spacious, wellfurnished and very rich. It has three reading rooms -one for Boys, one for Girls and one for the Staff with internet facility. It has rare reference books. Along with reference book sand text books, it also provides Infilbnet facility and linkage with University Library to researchers. 2.We have Three LCD projector sand they have been used for effective teaching. 3.New instrumentations are bought for the science laboratories.

Human Resource Management

Human Resource Management involves the proper utilization of the potential of the available human resources. The potential of both teaching and nonteaching faculty of our college is properly utilized for the welfare of students and for the overall development of the institution. Different committees are formed to help the administration and the selection of members of the different committees is done as per their capacities.

Industry Interaction / Collaboration

Our Commerce and Broadcasting Journalism have collaborations with local industries like Brahmawarta News Paper, More Cable Network and chartered Accountant for the new course introduced in this year titled as Professional Accountancy and Taxation

Admission of Students

1. Admission to Under graduate classes and Community college is given on First Come First Served basis. 2. Admissions to Postgraduate classes are given on the merit basis. 3. While admitting students to various courses, University and Government rules have been followed strictly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area

Details

Planning and Development

IQAC prepare academic calendar for the year and circulate through email, whats app group and also collect data by

	email.
Administration	We offer online admission process and issue bonafied certificate.
Finance and Accounts	Account section submit online budget to higher education department. Preparation of ledger is also made through software.
Student Admission and Support	We offer online admission process and issue bonafied certificate.
Examination	College in collaboration with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad conducts examination. The question paper delivery process is online and in camera. Absentee report submitted to university online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Sawale D. D.	Revised NAAC Methodology for Principal	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	1370
2018	Dr. Sawale D. D.	Principal Conference	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	1390
2018	Dr. Todkari D. G..	Revised NAAC Methodology for Principal	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	1130
2018	Dr. Kharde A. C.	Socio Economical, Political Commercial Challenges in Post Globalization India	Tuljabhavani Mahavidalaya, Tuljapur, Dist. Osmanabad	1220
2018	Mr. Gorepatil A. B.	Modification, Degradation and Stabilization of Polymers	Baburao Patil College of Arts and Science, Angar, Dist. Solapur	632

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Regional Level One day Workshop on New framework of Assessment and Accreditation	00	20/07/2018	20/07/2018	7	21
2018	Mahatma Gandhi Lecture Series	00	17/12/2018	17/12/2018	5	15
2019	Two day workshop on Panchayatraj vyavasthail Nirvachit Mahila Sadasyanche Prashikshan	00	03/01/2019	04/01/2019	7	12
2019	Regional workshop on BeSmart	00	14/02/2019	15/02/2019	5	12
2019	00	Office Keeping Training for ISO Certification	10/05/2019	10/05/2019	10	27
2019	00	Mastersoft Office Software Training for NonTeach	04/05/2019	04/05/2019	7	11
2018	One day Workshop on ICT Training for Faculty	00	13/07/2018	13/07/2018	7	35

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	26/11/2018	28/02/2019	94
Faculty Development Programme	1	22/11/2018	12/12/2018	10
Faculty Development Programme	1	01/12/2018	10/12/2018	10
Faculty Development Programme	1	14/05/2019	23/05/2019	10
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	22	26	26

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Society - in process, Group Insurance, Advance for Emergency Health problem	Cooperative Society - in process, Group Insurance, Advance for Emergency Health problem	Earn While Learn, Poor Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Institution conducts Internal and external financial audits regularly Shri Bhavani Shikshan Prasarak Mandal, Osmanabad, the mother institution, has a wellformulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirement for the next academic year. The purchase committee makes the purchase following the norms laid down by the management and government sees to it that the right purchase is made at reasonable price. The college has internal and external audit mechanism to monitor the proper utilization of the budget. The utilization of the budget is monitored regularly by the management. The college has internal and external audit mechanism. The internal audit is carried out by the auditor of the management. The external audit is carried out by the joint director of higher education, the senior auditor and the auditor general of the Maharashtra State.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Individuals	550000	To construction the seminar hall
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6.4.3 – Total corpus fund generated

550000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	Management
Administrative	Yes	Government	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 ParentTeacher Association of the college helps to remove the gap between students and teachers etc. 2 Suggestions of the parents are taken into account to run the college smoothly. 3 Yearly Parents meeting is conducted and time to time communication is conducted to parents

6.5.3 – Development programmes for support staff (at least three)

1 College deutes support staff to attend professional development training programs organized by Dr. Babasaheb Ambedkar Marathwada University from time to time keeping in view the professional requirements of thestaff. 2 College also deutes the support staff to participate in workshops conducted by State Government and other bodies. 3 College also organize some guest lecture, workshop, seminar for support staff
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per the Prime Minister's Vision of 'Skill India' College has been allotted Two Degree Courses i.e. Broadcasting and Journalism and Professional Accountancy and Taxation by UGC and NSQF. 2. Ecofriendly campus is the need of the time. In order to make college campus ecofriendly, we have started the movement "Green Campus, Clean Campus". The students of NSS department works voluntarily two hours per week to keep the campus clean. Nine cameras have been installed in Office, Examination department and college campus to maintain the discipline and peace. With the help of NSS students the college premises has been kept clean and beautiful. 3. No vehicle day has been observed on 1st and 15th day of every month to reduce the air pollution. 4. Participation in Voters awareness programme 5. Organized Panchayat Raj programme for women
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on NAAC Criteria I	16/08/2018	16/08/2018	16/08/2018	21
2018	Quality Cultural Development Workshop	20/07/2018	20/07/2018	20/07/2018	35
2018	One day Workshop on ICT Training for Faculty	13/07/2019	13/07/2018	13/07/2019	50
2019	Regional workshop on BeSmart	14/02/2019	14/07/2019	15/07/2019	60

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Antisexual Harrashment Committee Proramme for Girl	29/09/2018	29/09/2018	62	19
Krantijoyti Savitaribai Fule Yuvati Manch One Workshop for Girl	29/09/2018	29/09/2018	68	12
Two day workshop on Panchayatraj vyavastetil Nirvachit Mahila Sadasyanche Prashikshan	03/01/2019	04/01/2019	35	12
Celebration of World Women Day	07/03/2019	07/09/2019	58	16
To know about Law: Anti Ragging Programme for Students	14/12/2018	14/12/2018	67	26
To Create awareness about	03/12/2018	03/12/2018	41	20

Law for Ragging and Punishment: Anti Ragging Programme for Students				
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Girls hostel of the College is equipped with solar water heater of capacity of 600 liter. 2. Waste management A) Solid waste management: separate dustbins are provided to collect wet and dry waste. The former is used for vermicomposting pit and later is carried by Municipal Corporation. B) Liquid Waste Management: Waste chemicals in the labs are properly disposed of by dissolving them in water as per standard methods in absorbing pit. The laboratories have chemical resistance drainage pipes for liquid waste outlet. C) Ewaste Management: The ewaste materials are given to Municipal Corporation. Refilling of toner and cartridges of printers and maintenance of infrastructure is made by decided agency to reuse and reduces the rate of e waste generation. 3. Rain water Harvesting: The College is situated in drought area where there is always problem of rain and drinking water. Therefore, the college is serious about Rain Water Harvesting. In the college campus there is a small dam (Cement Bandara) to harvest the rain water. The water from various areas is collected in that dam (Cement Bandara). The college has four Boar wells and they have absorbing pits water stored in the Cement Bandara is helpful to increase the water level of the Boar wells. The water from the Boar wells is stored in a water tank and from that tank it is used for multiple purposes Drip for plant, Drinking water for Aqua guard, to refresher room (Toilet and Bathroom)etc. It is a small step of college to resolve the problem of water by Rain Water Harvesting at least in the college campus. 4. Students are motivated to use bicycles 6. Parking is outside the main campus 7. The college is celebrating "No Vehicle Day" on 1st and 15th day of every month. 8. The college motivates students and staff to use public transportation. 9. The college took steps towards to make college campus plastic free. 10. The college office is partially paperless. 11. The college uses maximum LED bulbs 12. NSS Department of College every year conduct the activity of Plantation</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	0
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	15/06/2018	111	Plantation	Plantation	115

2019	0	1	25/01/2019	11111	National Voters Day	To create awareness about voting	128
2019	0	1	08/01/2019	0111	Police Day	To know the work police department	105
2019	0	1	18/02/2019	1111	Digital Marketing	To know about e Marketing	110
2019	0	1	11/02/2019	111	NSS Special Camp	To know about social work	150
2018	1	0	14/08/2018	11	Cleaning of college campus	Cleaning of college campus	122
2018	1	0	23/08/2018	1111	Communal Harmony Day	Communal Harmony Day	97
2018	1	0	26/11/2018	1111	Reading of Constitution	Reading of Constitution	93
2018	1	0	01/12/2018	11	Aids Day	To create to awarness about aids	120
2019	1	0	03/01/2019	2	Two day workshop on Panchayat Raj vyavasthiti Nirvachit Mahila Sadasyanche Prashikshan	Empowerment of women	85

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher and Guardians	01/08/2019	Try to see through teachers bodies and organisations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings

		convened for the purpose for mutual exchange of ideas and for the benefit of the college and the students
student	01/08/2019	<p>The students must be eager to learn, curious, enthusiastic, hard worker, honest, and social. It is education that makes man human student is a important phase in the life to mould, create, and shape the life with the guidance of the teacher.</p> <p>Following are the responsibilities of the students to conduct to become a responsible citizen of the nation</p>
Teacher and Colleagues	01/08/2019	<p>1. Treat other members of the profession in the same manner as they themselves wish to be treated</p> <p>2. Speak respectfully of other teachers and render assistance for professional betterment</p> <p>3. Refrain from making unsubstantiated allegations against colleagues to higher authorities</p> <p>4. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.</p>
Teacher	01/08/2019	<p>Whoever adopts teaching as a profession assumes the obligation to conduct himself / herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice. The national ideals of education which have already been set</p>

		<p>forth and which he/she should seek to inculcate among students must be his/her own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition.</p>
Teacher and Society	01/08/2019	<p>1. Recognise that education is a public service and strive to keep the public informed of the educational programmes which are being provided 2. Work to improve education in the community and strengthen the communitys moral and intellectual life 3. Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole 4. Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public offices</p>
Librarian	01/08/2019	<p>Library is the soul of the college that try to satisfy thrust of the knowledge library is the treasure that provides knowledge, wisdom, and make human social, cultural Librarian is the person of authority in the library to shoulder the responsibilities</p>
Teacher and Authorities	01/08/2019	<p>1. Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and / or professional organisations for change of any such rule</p>

		<p>detrimental to the professional interest 2. Refrain from undertaking any other employment, including private tuitions and coaching classes which are likely to interfere with their professional responsibilities 3. Cooperate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand</p>
College Principal	01/08/2019	<p>The College Principal is the captain of the ship that drove the ship of the college in the right direction he/she is the head authority of the college to create, mould, and shape the college the principal is the moving spirit of the college that circulate blood in veins to conduct college in a proper way he/she has to shoulder greater responsibilities</p>
Director of Physical Education and Sports	01/08/2019	<p>1. Adhere to a responsible pattern of conduct and demeanour expected of them by the community 2. Manage their private affairs in a manner consistent with the dignity of the profession 3. Discourage and not indulge in plagiarism and other non ethical behaviour in teaching and research 4. Participate in extension, cocurricular and extracurricular activities, including the community service</p>
NonTeaching Staff	01/08/2019	<p>1. NonTeaching staff working in the College office or departments should remain on Duty during College hours 2. NonTeaching staff should wear official dress 3.</p>

Nonteaching staff will carry out their duties as instructed by the authorities to whom they are attached 4. NonTeaching staff shall not leave the College premises without permission before working hours 5. Nonteaching staff those are handling official activity should maintain proper register/documentation.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
01	18/12/2018	18/12/2018	58
01	05/10/2018	05/10/2018	40
01	11/09/2018	11/09/2018	10
01	17/12/2018	17/12/2018	74
01	21/06/2018	21/06/2018	52
01	28/11/2018	28/11/2018	43
01	18/02/2019	18/02/2019	67

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Students are motivated to use bicycles 2. Parking is outside the main campus 3. The college is celebrating "No Vehicle Day" on 1st and 15th day of every month. 4. The college motivate students and staff to use public transportation. 5. The college took steps towards to make college campus plastic free. 6. The college office is partially paperless. 7. The college uses maximum LED bulbs. 8. Plantation 9. Rain Water Harvesting 10. Use of Renewable Energy (Solar)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: 1 Title: To create scientific aptitude by eroding superstitious attitude Objectives: It is a try to create scientific aptitude by eroding superstitious attitude among the student The Context: S.G.R.G. Shinde Mahavidalaya situated in a ruler or semiurban area surrounded by drought. In this area there is lack of enough sources of education. The people from this area have some faith, believes and many superstitions. The college started this practice to create scientific attitude among the students and society. The college every year organise programme to meet the purpose. In the programme the people from ANS (Andhashradha Nirmulan Samitee) conduct various activities to prove that how things are scientifically disapproved they also gave lecture on various superstitions, show practical experiments to prove superstitions are only in the mind of man. The intention is to focus on superstitions are the barrier of the progress of society and nation. Every year college organize workshop for a day Evidence of Success: The students are scientifically observing things from society even they are coming to root of the superstitions and disclosed the scientific truth behind this. Problem Encountered and Resources Required: The main problem is deep roots of superstitions that graved in the mind of the people and students. The mahavidalaya has main soure of ANS (Andhashradha Nirmulan Samitee) the mahavidalaya organise various programmes.

Best Practices: 2 Title: Empowerment of women Objectives of the Practice: To create awareness about among the women about social, political, economical and educational rights by empowering them **The Context:** "One is not born a women, but becomes one" written by Simon de Beauvoir. The image of the women is socially constructed and this society is governed by patriarchal power. Women are suppressed, felt handicap and with lack of power and without any rights. The intention of the mahavidalaya is to empower women economically, socially by giving them education, guidance and some kind of training. The mahavidalaya has majority girls students from ruler area For that purpose the mahavidalaya initiated and organise various programmes, workshops, and seminars through Antisexual Harassment committee, Savitaribai Phule Yuvati Manch to conduct various activities. They conducted programmes like "Panchayat Raj", "Chala Nirbhaya hou ya" **Evidence of Success:** In University result, Competitive Exam, Competition girls are doing their best and they are securing merit. There are many girls admitted to PG course, got various jobs. **Problem Encounter and resources required:** The mahavidalaya tackle with many problems the main problem is grave rooted patriarchal attitude. For that purpose the mahavidalaya organise, conduct programmes and participate in gender related activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rgsmparanda.org/2019NAAC/new/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1. Institutional Distinctiveness Distinctiveness: B.Voc Course Broadcasting and Journalism (Only one college in Dr. Babasaheb Ambedkar Marathwada University, Aurangabd) S.G.R.G. Shinde Mahavidalaya, Paranda is situated in a drought area where there is majority people are farmer farming is the main source of survival. The mahavidalaya is the last tip of Dr.Babasaheb Ambedkar Marathawada University, Aurangabad. It is the only government aided college and only source of higher education. The mahavidalaya has ample scope and thrust to provide skill based education and opportunity to have employment in this area. For that purpose the Mahavidalaya applied for B.Voc course Broad Casting and Journalism. The Mhavidalaya sanctioned B.Voc course from UGC. This programme is a policy of Government of India. NITI Aayog anchors the programme with support from Central Ministries and the State Government. While NITI Aayoga is steering the initiative in 30 districts besides the Ministry of Home Affairs which focuses on 35 Left Wing Extremism (LWE) affected districts. NITI Aayog included Osmanabad district of Maharashtra as the third topmost backward district in India. In Osmanabad district S.G.R.G. Shinde Mahavidalaya is the only one higher education institute that got selected in B.Voc course. The mahavidalaya got sanction course of B.Voc Broadcasting and Journalism from UGC the aim of this course is to give skill based education and to provide job opportunity. The Mahavidalaya is started that course in 2018/19. The mahavidalaya has affinity and responsibility towards society so that purpose the mahavidalaya charged very low fee for that course. The only intension is to provide skill based education to the students who are from economical backward class. This course is a first step towards the achievement of world of Globalisation it is a step to connect, bridge the remote area of Paranda with the Digital world it is the honest effort to provide job opportunity through skill based education. The mahavidalaya stand here firmly and alone in this area with purpose and intention. S.G.R.G. Shinde Mahavidalaya has this distinctiveness. It is the only grant aided college in Paranda taluka and only one college in Dr. Babasaheb Ambedkar Marathwada University, Aurangabad that offers B.Voc course of Broadcasting and Journalism. The mahavidalaya stand with intention Now the

mahavidalaya has under construction spacious laboratory of Broadcasting and Journalism. In this way S.G.R.G. Shinde Mahavidalaya secured distinctiveness in one area.

Provide the weblink of the institution

<http://www.rgsmparanda.org/2019NAAC/new/Distingtiveness%20of%20the%20Institution.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action by IQAC for the year 201920 The IQAC of the college conduct the meeting of the staff under the guidance of Principal. The meeting is to discuss and finalise Future Plan of Action of the college for the academic year to assure quality in every section of the college. 1. To Prepare Academic Calendar of the college to give direction to all departments and all college committees 2. To apply for NAAC reaccreditation (Third Cycle) 3. To give motivation to start maximum certificate courses 4. To apply for reaccreditation of ISO certification (Second Year) 5. To apply for reaccreditation of NIRF certification 6. To put a proposal for one more B.Voc course Professional Accounting and Taxation 7. To organise maximum seminars, conferences and workshops to encourage research activities 8. To allocate budget to facilitate research at the college level 9. To establish one more common ICT hall with smart board (1 old 1New) 10. To inspire teacher to use elearning resources and to develop econtent to make teaching learning process interesting. 11. Place a proposal to construct two more classrooms 12. To incorporate social responsibility among the students by giving them project in adopted village Rui 13. To organise alumina , parents meeting 14. To conduct Internal and External academic, administrative audit 15. To develop research section in the college library. Also subscribe reputed journals for each subject 16. Inspire students to participate in programme like Avishkar, Yuva Mohchav etc 17. To have group insurance for teaching and nonteaching staff 18. Apply to establish R. G. Shinde Limited Pathsanstha for teaching and nonteaching staff (For economical help) 19. To start construction of B.Voc. Laboratory (Broadcasting and Journalism) 20. Activities for ecofriendly campus Water Harvesting, Plantation, Waste management, Plastic free campus, NoVehicle Day, Vermicompost Pit, complete paperless office and library (Administration) 21. To start PG courses.